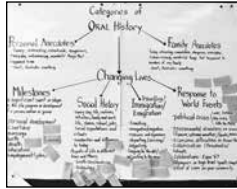


# TABLE OF CONTENTS

VOLUME 25, NUMBER 2 (#122)

WINTER 2016



---

## EDITORIAL 7

**A Trick of the Tale** 7  
ERIKA SHAKER

---

## VIEWPOINTS 11

**“Collect ‘em all”**  
Gender, consumerism and the Shopkins phenomenon 13  
LAURA ELIZABETH PINTO

**Culturally-responsive Teaching**  
Our collective obligation as Treaty people 15  
SARAH BURM

**BC Labour Heritage Centre Oral History Project** 23  
BAILEY GARDEN

**Class(room) Consciousness**  
Addressing the relationship between poverty and education 25  
ERIKA SHAKER

---

<b>Good for Kids, Good for Us</b>	
Socio-emotional skill development in the early years	<b>39</b>
JERRY DIAKIW	
<b>From “Skills Shortage” to “Skills Mismatch”</b>	
Rethinking vocational education	<b>47</b>
ALISON TAYLOR	
<b>Becoming and Remaining an Ally of Aboriginal Peoples in Education</b>	<b>61</b>
RICK HESCH	
<b>Professionalism is an Attitude, Not a Sweater</b>	
“DRESSING THE PART” IN SCHOOL	<b>77</b>
LAURA ELIZABETH PINTO	
<b>REVIEW</b>	<b>85</b>
<b>Is the Teaching of Symbolic Learning in the School System Educational?</b>	<b>85</b>
A REVIEW BY FRED HARRIS	
<b>OS/OS SPECIAL SECTION</b>	<b>95</b>
<b>ORAL HISTORY EDUCATION</b>	<b>95</b>