

## Scatter Plot for Functional Assessment *(an example)*

Student: Shawn Grade: 6 School: Cedardale

Date(s): 04 10 04 to 04 10 08 Observer(s): D. Moss (District Resource Teacher)

Behaviour(s) of concern: disrupts class w/inappropriate comments and verbal threats directed at peers

Setting: \_\_\_\_\_

ACTIVITY	TIME	DAY OF THE WEEK					TOTAL
		Monday	Tuesday	Wednesday	Thursday	Friday	
Math	9:20 – 10:10	//	<del>///</del> <del>///</del>	<del>///</del> ///	///	<del>///</del>	28
Science	10:10 – 11:00	//		/	/		4
Social Studies	11:00 – 11:50		/				1
English	11:50 – 12:30	/	<del>///</del>	<del>///</del>		//	13
Lunch	12:30 – 1:00						0
Health/P.E.	1:00 – 1:50						0
Art	1:50 – 2:40						0
<b>Total</b>		<b>5</b>	<b>16</b>	<b>14</b>	<b>4</b>	<b>7</b>	<b>46</b>

# Scatter Plot for Functional Assessment

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Date(s): \_\_\_\_\_ Observer(s): \_\_\_\_\_

Behaviour(s) of concern: \_\_\_\_\_

Setting: \_\_\_\_\_

ACTIVITY	TIME	DAY OF THE WEEK					TOTAL
		Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Total</b>							