

Antecedents – Behaviours – Consequences (ABC) Chart

Date: _____ Data Collected by: _____

Name: _____ Grade: __ Age: __ Teacher: _____ School: _____

	A	B	C
Time	Antecedents (Describe what happens before the behaviour.)	Behaviour (Describe what the student does.)	Consequences (Describe what happens after the behaviour.)
	•	•	•
	•	•	•
	•	•	•
	•	•	•
	•	•	•

Behavioural Intervention Plan

Date: _____ Planning Team: _____

Student: _____ Grade: __ Age: __ Teacher: _____ School: _____

Date of Functional Behavioural Assessment: _____

Statement of Hypothesis:

When [antecedent(s)]	[the student]	will [inappropriate behaviour(s)]	for the purpose of [getting or escaping /avoiding something].	This is more likely if [setting event(s)] occur.
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Preventive Practices:

Replacement Behaviour:

Reinforcement for the Replacement Behaviour:

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Consequences for the Inappropriate Behaviour:

- Reteach the replacement behaviour.
- Develop a Crisis Intervention Plan (if needed for safety reasons).