

Appendix D Student Reflection Rating Scale

Scale:	4-Always	3-Usually	2-Occasionally	1-Seldom
1. Clear and careful link evident between reflection and artifact	4	3	2	1
2. In-depth, insightful, and critical analysis of learning	4	3	2	1
3. Detailed examples, references, and connections provided	4	3	2	1
4. Honest, realistic self-assessment	4	3	2	1
5. Evidence of progress toward achievement of goals	4	3	2	1
6. Future goals clearly outlined	4	3	2	1
7. Vivid impressions create a sense of connection with audience	4	3	2	1
8. Creative, effective use of language	4	3	2	1
1. Appropriate use of grammar, spelling and punctuation	4	3	2	1

(Adapted from Salwierak, 2001)

Developing a Portfolio

As I consider developing a portfolio for use in _____

- What kind of artifacts could be included?
- What artifacts would reflect all of the curricular objectives—knowledge, reasoning, skills, products, and values?
- How many artifacts would be needed?
- Might I include work in progress, finished work or both? How?
- What samples from different curricula—math, English, social studies—might I include?
- What different types of samples—audio, video, written, art—might I include?

Parent Portfolio Reflection Sheet

As _____ shared his/her portfolio, what did you learn?

As your child shares his/her portfolio...

- Note areas of strength:

- Note areas for future development:

- Based on these observations, what future learning goals would you like to see in place?

Parent Portfolio Reflection Sheet

Student's Name _____

As my child shared his/her portfolio...

- I was pleased to see:

- I noticed growth in:

- What I would like to see more of is:

Parent Portfolio Reflection Sheet

Child's Name _____

- As your child shares his/her portfolio, what strengths are you noticing?

- What area do you notice might need further development?

Portfolio Framework

Subject/Grade:

Portfolio Type:

Purpose:

Content Guidelines:

Assessment Criteria/Tool:

Container/Storage:

Timelines: